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JOB POSTING
OFFICE OF HUMAN RESOURCES
August 12, 2025

TITLE: Adjunct Faculty
PROGRAM: Doctor of Chiropractic Program
DIVISION: Academic Affairs
STATUS: Exempt

Salary information: \$46.35/hr. assist; \$56.65/hr. lead

Northeast College of Health Sciences is committed to creating a culture of diversity, equity, inclusion, and belonging with our college campus community. In support of our institutional values, we acknowledge each person's unique experience, perspective, and ability as contributions that both enrich our community and enhance the professions and people we serve. As such, the College is dedicated to providing equitable opportunities to all future and current employees, including those belonging to groups that have been historically underrepresented in higher education.

GENERAL DESCRIPTION:

Members of the faculty are responsible for the instruction of the curriculum and the assessment of student learning. Faculty also advance the mission of the institution through their work in the areas of research and scholarly activities and citizenship in accordance with the parameters of the Faculty Handbook.

POSITION DESCRIPTION:

Adjunct faculty position with teaching responsibilities in one or a combination of the departments of foundational sciences, clinical sciences, principles of healthcare practice, integrated chiropractic therapies, or health centers in alignment with professional training in clinical psychology. Teaching responsibilities in the health centers includes management of patient care.

ORGANIZATIONAL RELATIONSHIPS:

Responsible to the Assistant Vice President for Chiropractic for all aspects of the educational program. Responsible to the Dean of Clinical Education for all clinical responsibilities.

RESPONSIBILITIES:

A. General

The faculty consists of all individuals in the employ of Northeast College holding academic rank and engaged in instructional, scholarly and professional, or academic service activities for the College. These activities include, but are not limited to: laboratory, classroom, online, and health center instruction; work of professional librarians; course and curriculum development; research; participation in student advising, enrollment management functions, College governance; and service to one's profession.

B. Teaching

- Each instructor is responsible for planning and presenting course material; establishing course objectives and requirements, and communicating them to students; selecting and ordering texts and supplemental materials; preparing, administering and grading papers and examinations; and assigning grades without discrimination, in accordance with the nondiscrimination policy as it appears in the College catalog.
- Specific responsibilities include providing students with appropriate, current course material consistent with the overall curriculum; assuring student comprehension and competency; and providing unbiased outcome assessments.
- Demonstrates mastery of the following characteristics and traits: command and analytical approach to subject matter, recognition and evaluation of variant interpretations of appropriate data, and integration of current knowledge within the field into traditionally accepted subject matter.
- Clearly explain expectations and subject matter, recognize student levels of comprehension, define objectives, summarize major points, organize material logically, and emphasize important ideas.
- Encourage student participation and interaction, be sensitive to class response, deal with students ethically, allot ample time for consultation, and seek a professional rapport with student.
- Motivate and academically challenge students, be dedicated to subject material and the teaching profession, display self-confidence, and communicate a sense of enthusiasm for pursuit of knowledge.
- Faculty must be prepared and willing to academically assist, advise and counsel students regarding their work in classes and to recognize when a student requires professional assistance with problems of a personal or academic nature so that professional help can be obtained.
- As a Faculty Clinician, adhere to policies and procedures for delivering patient care at your assigned health center site.

C. Research and Scholarly Activities

Activities in this area are typically project-oriented: basic science or clinical research, authorship of a book or journal article, and scholarly media productions within one's area of expertise.

D. Citizenship

Citizenship takes many forms, depending upon individual interests, and all faculty are encouraged to lend their talents to benefit the College community, the professional and/or academic community, and the local community.

QUALIFICATIONS:

- Possess earned doctorate or other terminal degree in the field in which they are teaching from an accredited institution.
- Faculty who supervise clinical experiences must possess a license to practice in any jurisdiction where they are assigned.
- A demonstrated aptitude for teaching health science students.
- Excellent interpersonal and organizational skills with the ability to function in a team.

- Highly developed written and verbal communication skills.

METHODS OF ACCOUNTABILITY:

Yearly written evaluation of performance in the work areas of teaching, research and scholarly activities, and citizenship by the faculty supervisor in accordance with the Northeast College Faculty Handbook.

If you are interested in applying for this position; please submit a cover letter of interest, resume and contact information for three professional references to: the Office of Human Resources, 2360 State Route 89, Seneca Falls, NY 13148, or e-mail your response to: humanresources@northeastcollege.edu

** Employment is subject to the favorable result of a background investigation and where applicable, confirmation of appropriate degrees and credentialing.*

Northeast College of Health Sciences is an Equal Opportunity employer and does not discriminate against students or employees on the basis of age, race, color, creed, gender, sexual orientation, or handicapping conditions (or any other protected status) in its educational programs, financial aid, activities, admissions and employment practices.